|  |  |  |
| --- | --- | --- |
| C:\Users\Admin\Desktop\badge (1).jpg**Weekly plan: 22.03.21** | | |
| **Year Group:** Nursery | | |
| **We would love to see what learning you’ve been doing at home! Please send photos in using the Evidence Me app. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.** | | |
| **Daily Phonics tasks** | **Phonics: Speed sounds set 1**  Revise the pictures for sounds: m, a, s, d, t, I, n, p, g, o, c, k, u, b, f, e. l, h, r, j, , v, y, w, z, x, sh, th, ch, ng,nk, qu   * Help your child to recognise each picture for each sound.   Please see attached sheet.  **Oral blending**  Collect some objects from around the house e.g. cup, mug, lid, fork, chair, pen, book, lamp, spoon.  Split each word up and say the sounds e.g. c-u-p then say cup. M-u-g then say mug. S-p-oo-n then say spoon.  **Challenge:** You point to an object and your child practices splitting the sounds of the word e.g. you point to cup, your child says the sounds c-u-p cup.  **Initial sounds**  Play ‘I spy’ in your house. Say “I spy something beginning with b”. Can your child guess it’s a…(book).  **Repeat with other initital sounds. ‘t’ = tv ‘p’ = plate ‘c’ = car ‘a’ = apple** | |
| **Weekly Maths Tasks** | | **Weekly Reading and Writing Tasks** |
| **Number Activities:**  **Counting**  Practise counting up to and back from 10:  0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0  Count on from different numbers i.e  2, 3, 4, 5, 6, 7, 8, 9, 10  7, 8, 9, 10  4, 5, 6, 7, 8, 9, 10  Challenge: Can you count to 20?  **Revise recognising numbers 0 – 5.**  Practice forming these numbers using different media e.g. pencil, felt tp, sand, foam, chalk.  FREE! - Number Formation Worksheets | Tracing Numbers | | **Reading:**  Parents to share a book with children daily. Visit Oxford Owl for free eBooks. You can create a [free account](https://www.oxfordowl.co.uk/for-home/).  Complete the linked Play activities for each book.  **Share a story with your story: The Gingerbread man**  If you have the book, share the book with your child. If not, you can access the book on YouTube.  After you have read the story a few times ask questions about the story as you read with your child:  What did theold lady make to eat?  How did she make the gingerbread man?  Why did the gingerbread man jump out of the oven??  What happened at the beginning of the story… middle…end?  Can you join in with the story?  What do you like about the story? Why?  **Writing:**  **Letters**  Revise forming letters: m,a,s,t,d, i, n, p, g, o c, k, u, b, f.  Then practice forming the letters: e, l, h, r, j  Use different media e.g. pencil, felt tip, sand, foam, chalk on the ground.  **Name:**  Write your child’s name on a big piece of paper and encourage them to trace over the lines.  Challenge: Encourage them to look at the shape of each letter. Can your child copy the letters underneath? |

|  |
| --- |
| **Topic based Activities** |
| Drawing pictures and labelling them  I can give meaning to marks I draw or paint  I am begin to form letters  I can hold a pencil between thumb and two fingers    Model drawing a simple picture using pencil, feltip, paint or chalk and write the word underneath. Encourage your child to copy what you’ve drawn. Encourage themto know the difference between the picture and the drawing. Support them and get them to practice holding a pencil between thumb and two fingers and drawing marks with good control. The more they practice the better the control will be.  Some examples of simple pictures…  Modest House stock vector. Illustration of cottage, vector - 12025567 Free Line Art Cat, Download Free Clip Art, Free Clip Art on Clipart Library  house Cat  Step by Step How to Draw a Person | Kindergarten drawing, Art drawings for  kids, Drawing for kids  Step by Step How to Draw a Person | Drawing people, Drawings, Kindergarten  drawing |

Speed Sound Pictures Set 1

mmmm-mountain a-a-apple ssssss-snake d-d-dinosaur t-t-tower



i-i-insect nnnn-net p-p-pirate g-g-girl o-o-orange



c-c-caterpillar k-k-kangaroo u-u-umbrella b-b-boot ffffff-flower

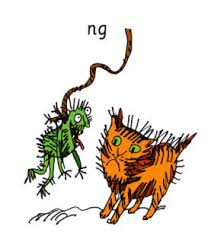
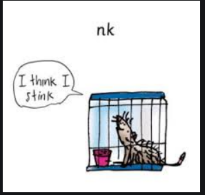


e-e-egg lllllll-leg h-h-horse rrrrrr-robot j-j-jack in a box



vvvvv-vulture y-y-yak w-w-worm zzzz-zip exercise

Speed Sound Pictures Set 1 Diagraphs



nk

ng

**Sounds m, s, n, f, l, r, v and z are all stretched sounds, e.g. ‘mmmmm’ and ‘sssssss’.**

**All other sounds are bouncy sounds, e.g. ‘a-a-a’ and ‘d-d-d’.**

**For the diagraphs (two letters, one sound), please see the stories and short sentences in the Daily Phonics Tasks section on Page 1.**